

Language Arts 7

I. General Information

Teacher: Dr. Karen Croftcheck

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II. Course Description

Language Arts 7 is a comprehensive course, emphasizing the following components of language arts: grammar and mechanics, writing, and vocabulary development. Reading comprehension and various literary terms will also be explored in this course.

III. Text and Supplemental Material

English Level 7. Boston: Houghton Mifflin, 2001. Spelling and Vocabulary, Level 7. Boston: Houghton Mifflin, 1999. Elements of Literature: First Course. Austin: Holt, Rinehart & Winston, 2003.

IV. Supplies Needed

Notebook and journal, folder or binder, writing utensils, and one novel from required reading list

V. Grading Scale and Evaluations

Student grades will be based on several methods of assessment, including homework assignments, tests and quizzes, journal entries, hands-on projects, and formal writing assignments. Quarterly and final grades will be based on the following grading scale:

96 – 100% = A 93 – 95% = A- 90 – 92% = B+ 88 – 89% = B 85 – 87% = B-

81 – 84% = C+ 78 – 80% = C 75 – 77% = C- 70 – 74% = D 0 - 69% = F

VI. Guidelines

Students are expected to be respectful of the teacher, their classmates, and school property. They must also show responsibility for their own learning by coming to class prepared and by following all school policies. More information can be found in Geibel Catholic's student handbook.

Scope and Sequence

I. The Sentence

- a. Kinds of Sentences
- b. Complete Subjects and Complete Predicates
- c. Simple Subjects and Simple Predicates
- d. Conjunctions e. Fragments and Run-On Sentences

II. Nouns

- a. Common and Proper
- b. Concrete and Abstract
- c. Collective
- d. Compound
- e. Singular and Plural
- f. Possessive Nouns

III. Verbs

- a. Kinds of Verbs
- b. Verb Phrases
- c. Perfect Tenses
- d. Irregular Verbs
- e. Transitive and Intransitive Verbs
- f. Direct and Indirect Objects
- g. Subject-Verb Agreement

IV. Modifiers

- a. Adjectives
 - i. Comparing with Adjectives
 - ii. Proper Adjectives
- b. Adverbs
 - i. Comparing with Adverbs

V. Reading Comprehension

- a. Main Ideas
- b. Elements of Plot
- c. Figurative Language

VI. Writing

- a. Objective Summaries
- b. Reflective Writing